

INVITATION

to participate in the pilot training course
“VALIDATION POLICY FOR VOLUNTEER ORGANIZATIONS”

In this training course you will learn how to develop a policy to validate the skills and competences of your volunteers.

TARGET GROUP

- staff members and board members of volunteer organizations
- board members of volunteer organizations
- staff members of professional organizations working with volunteers
- board members of professional organizations working with volunteers

AIM

The aim of the training course is to support organizations in developing a validation policy and strategy for the skills and competences of their volunteers, and to implement this in the organizations policy in recruiting and supporting volunteers.

HIGHLIGHTS OF THE PROGRAMME

- Validation of volunteer skills
- Competence management
- Volunteer portfolio's
- Policy issues



WHEN

6 – 10 February 2016

WHERE

Antwerp, Belgium

COSTS

Costs for travel, subsistence, and participation are covered by the Erasmus+ Programme of the European Union.

HOW TO SUBSCRIBE

For preregistration, fill in the form on this link: <http://goo.gl/forms/0WJ03tUpPz>
Or visit our website www.edosfoundation.com
After preregistration we will send you more information about the selection procedure.

FOR MORE INFORMATION:

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DAY TO DAY PROGRAMME

Day 1

- What can the organization do to support the validation of learning outcomes of the volunteers? Examples of validation policies and models.
- What is important for my volunteers: rewards – ‘thank you’ – position on the labour market – link with formal education.

Day 2

- The value of validation for the individual and for the organization.
- How to promote the added value of volunteering (career / education).

Day 3

- Description of competences (what are my competences, how can I describe these competences, why would I like to have external recognition, how to get external recognition).
- EQF/NQF– What can be the contribution of the European Qualifications Framework to this process? How can emerging National Qualifications Frameworks be used and how to influence them?
- European Validation instruments (Validation Guidelines and European Skills Passport).

Day 4

- Examples of portfolios.
- Awareness tools, (self) assessment tools, validation methods, competence frameworks.
- Personal development plan.

Day 5

- Background information about European policies regarding volunteering. Best practices from several EU member states.
- What is non-formal learning in relation to volunteering?
- Volunteer management cycle.
- What is volunteering policy on validation? Examples of validation policies and models.
- Steps in validation: awareness-documentation-proof-validation.
- Validation tools.

This project has been funded with support from the European Commission.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.